

Module specification

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Module Code	PSYON725
Module Title	Research Project
Level	7
Credit value	30
Faculty	FSLS
HECoS Code	100497
Cost Code	GAPS
Pre-requisite module	NA

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
MSc Psychology	Core
MSc Psychology with Forensic Principles	Core
MSc Psychology with Educational Principles	Core

Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	10 hrs
Active learning and teaching hours total	30 hrs
Placement hours	0 hrs
Guided independent study hours	270 hrs
Module duration (Total hours)	300 hrs

Module aims

This module will provide students with the opportunity to conduct their own, original research project that builds on the feedback received during the project proposal module. It is expected that students taking the MSc Forensic Psychology and MSc Educational Psychology courses will focus on a relevant area within their respective subfields

Module Learning Outcomes

At the end of this module, students will be able to:

1	Produce a Research Project that incorporates critical appraisal of relevant literature, transparent and replicable methods section and analysis, with sensible and analytical discussion of the implications of data, limitations of the project, and proposed future research.
2	Critically disseminate orally their research project thoroughly and in detail, having clear justifications as to why they have conducted the research in the way that they have.
3	Critically reflect on the process of conducting their research.
4	Demonstrate awareness of ethical considerations through the course of their research.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

A 6000-word Research Project outlining an independent, empirical research project.

A 10-minute research podcast discussing, critically evaluating and reflecting on their research project.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1,4	Dissertation/Project	6000	80%	NA
2	2,3	Oral Assessment	10 minutes	20%	NA

Derogations

The minimum mark you need achieve for each module will be one of the following:

- 50%.
- A pass grade (normally only in place where an assessment is competency-based)

Learning and Teaching Strategies

The overall learning and teaching strategy will include adherence to the asynchronous elements of Active Learning Framework via a series of micro-lectures, directed reading and activities. There will be a mix of supporting materials along with directed study for students to complete as they work through the material and undertake the assessment tasks. The use of a range digital tools within the virtual learning environment together with additional sources of reading will also be utilised to promote breadth and depth of learning.

Welsh Elements

In line with the University's Welsh Medium Scheme, students will be offered the opportunity to submit assessments through the medium of Welsh. This will be drawn to the attention of students through the student handbook.

For those students wishing to engage with the subject area via the medium of Welsh, additional resources will be made available via www.porth.ac.uk, which is the Coleg Cymraeg Cenedlaethol resource portal

Indicative Syllabus Outline

- Implement amendments to ethics application highlighted in project proposal module
- Implement adjustments to methods highlighted in project proposal module
- Data collection
- Data analysis & reporting
- Developing a discussion

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

McMillan, K., & Weyers, J. (2015). *How to Complete a Successful Research Project*. Pearson

British Psychological Society (2014). *Code of Human Research Ethics*. BPS

British Psychological Society (2017). *Ethics Guidelines for Internet-Mediated Research*. BPS

British Psychological Society (2018). *BPS Code of Ethics and Conduct*. BPS

Cuttler, C., Jhangiani, R. S., & Leighton, D.C. (2019). *Research Methods in Psychology* [4th ed.] (Open Access)

Other indicative reading

For experimental research projects

Harris, P., Easterbrook, M. J., & Horst, J. S. (2021). *Designing and reporting experiments in Psychology* (4th ed.). Routledge.

For questionnaire-based research projects

Patten, M. L. (2016). *Questionnaire Research: A Practical Guide* (4th ed.). Taylor & Francis.

For qualitative research projects

Sullivan, C., & Forrester, M.A. (2018). *Doing Qualitative Research in Psychology* [2nd ed.]. SAGE.

Administrative Information

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